



Teachers' Training Resources and Methodology

Costas Lambrinoudakis

Professor, Department of Digital
Systems, University of Piraeus

Hellenic Data Protection Authority
Member of the Board



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Overall instructional and learning objectives of an online teacher training course on personal data protection and privacy



• **Instructional Goal**

- To enable teachers to understand the importance of personal data protection and privacy and develop strategies for protecting their own and their students' personal data

• **Learning Objectives**

- Define personal data protection and privacy and explain why it is important in the context of education.
- Identify common types of personal data that are collected and stored online in educational settings.
- Understand legal and ethical obligations for protecting personal data in school environment.
- Evaluate the risks associated with personal data breaches and develop strategies for mitigating those risks.
- Implement best practices for protecting personal data, including creating strong passwords, using secure networks, and avoiding sharing personal data with third-party apps and services.
- Explain the importance of educating students on personal data protection and privacy and develop strategies for teaching students about safe online behavior.
- Conduct an audit of their own personal data practices and make changes to ensure compliance with legal and ethical obligations for personal data protection and privacy.



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Principles for the online teachers' professional development program on personal data protection and privacy



- **Student-Centered Approach:** The course should focus on protecting students' personal data and empowering teachers to help students protect their own data.
- **Practical and Relevant:** The course should provide practical strategies that teachers can apply in their own classrooms and relevant to the specific context of their teaching.
- **Interactive and Engaging:** The course should use a variety of interactive and engaging activities to help teachers stay motivated and interested, such as case studies, role-playing exercises, quizzes, and group discussions.
- **Ongoing Support:** The course should provide ongoing support to teachers, including resources, online communities, and coaching, to help them implement what they have learned and stay up-to-date on the latest developments in personal data protection and privacy.
- **Collaborative:** The course should encourage collaboration and networking among teachers to share best practices, learn from each other, and build a community of practice around personal data protection and privacy.
- **Customizable:** The course should allow for customization to meet the specific needs and goals of individual teachers, including providing opportunities for teachers to pursue areas of interest or specialization within the broader topic of personal data protection and privacy.



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Program's general objectives



- Explain principles and key concepts of data protection
- Inform about the risks of internet use
- Apply best practices to address these risks and protect personal data
- Understand the rights of data subjects.
- Understand the importance of students' awareness on data protection and privacy issues.



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Learning Modules

- The program comprises of learning modules with common structure.
- Each module has sub-modules
- Teachers participate in a Webinar, organized by each specialist, who presents the themes of the module
- Asynchronously, teachers study the educational material and participate in assessment



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Training Material



- Presentation files
- Videos
- Scientific articles
- Case law of the Data Protection Authority
- Guidelines of the European Data Protection Board
- Provisions and legal texts
- Press releases
- Links
- Images (e.g. screenshots)



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Module 1: Introduction to personal data protection - Competent bodies - Definitions and Terms



- Sub-module 1
 - The protection of personal data as an individual right: Introduction and historical retrospective
- Sub-module 2
 - Presentation of the role of the competent bodies: Data Protection Authority (DPA) and European Data Protection Board (EDPB)
- Sub-module 3
 - Explanation and understanding of the basic definitions and concepts of the General Data Protection Regulation (EU) 2016/679 (GDPR)



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Module 2: Data protection principles – Lawful processing



- Sub-module 1
 - Principles governing the processing of personal data
- Sub-module 2
 - Lawfulness of the processing of personal data



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Module 3: Transparency – Data subjects' rights



- No Sub-modules



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Module 4: Cyber-Threats against personal data – data security



- Sub-module 1
 - Cyber-Threats against Personal Data
- Sub-module 2
 - Personal data security



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Module 5: Profiling – Tracking technologies



- Sub-module 1
 - Profiling
- Sub-module 2
 - Tracking technologies



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Module 6: Privacy settings – Personal data management



- Sub-module 1
 - Privacy Settings
- Sub-module 2
 - Personal data management



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Module 7: Dark patterns in social networks



- No Sub-modules



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Organisation of training flow per module



- The organization of the learning flow per module has been designed with the goal that the learners need about 5-6 hours of work per week

1 st Week — Module 1			
Sub-module 1A: Introduction to personal data protection			
Sub-module 2A: Competent bodies			
Sub-module 3A: Definitions and Terms			
Sub-module No.	Activity	Material	Time (minutes)
1A.1	Participation in the webinar (1 st part)	Webinar	40
1A.2	Study of material	Presentations, articles of legal texts, article from Journal, decision of criminal court, decision of the Hellenic DPA	50
1A.3	Fill in quiz	Quiz with right/wrong questions	20
1A.4	Watch video	Video	5
1A.5	Short commentary of a specific excerpt from video 1A.4	Short answer to forum	10
1A.6	Personal opinion on the above extract of video 1A.4	Forum	10

1B.1	Participation in the webinar (2 nd part)	Webinar	30
1B.2	Study of material	Presentations, selected texts on DPA website, EDPB website, EDPS website	25
1B.3	Watch video	Video	5
1B.4	Fill in quiz	Multiple choice Quiz	20
1C.1	Participation in the webinar (3 rd part)	Webinar	60
1C.2	Study of material	Presentations, extracts of guidelines referring to basic concepts (such as: Article 29 WP for DPOs, EDPB 7/2020 for controllers — processors, definition of personal data, etc.), decisions of the Hellenic DPA	30
1C.3	Fill in quiz	Quiz with right/wrong questions	20
1C.4	A scenario study	Description of the scenario	15
1C.5	Fill in quiz	Quiz with questions on scenario 1C.4	20



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Thank you for your attention

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